

INTERNAL QUALITY ASSURANCE CELL
Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura
ONLINETEACHER EVALUATION FORM
(STUDENT FEEDBACK) ANALYSIS REPORT
(For Academic Year 2020-21)

In the academic year 2020-21 Online Teacher Evaluation (Student Feedback) was taken from the students of all departments through Google forms during the period of 17th September, 2021 to 17th November 2021. The google form link for a particular department was shared by the HOD in both Major and General student social networking groups of the department for the purpose. Feedback was collected on uniform parameters for both regular and guest faculty members.

The parameters on which students have given feedback on their teachers are-

1. Ability of the teacher to get the attention of the class
2. Clear and systematically done presentation of the subject matter
3. Arousal of students' interest and encouragement given to them for participation in discussion during class
4. Writing on Board, Figures/Diagrams (Visual aids)
5. Use of ICT tools (PowerPoint, Smart TVs etc.) for effective teaching
6. Use of information of current events, recent discoveries and views related to the topic in teaching
7. Maintenance of Proper pace of teaching
8. Regularity and punctuality in conduct of classes
9. Answering Questions raised by students
10. Guidance given outside the classroom
11. Efforts regarding online teaching during the COVID-19 lock down period

Feedback Evaluation Criteria:

For giving feedback, students had to evaluate a particular teacher with respect to each of the above parameters on a 5 point scale, where 1 = Unsatisfactory, 2=Fair, 3=Satisfactory, 4=Very Good, and 5=Excellent.

During the analysis of the feedback every case where more than 25% of the total respondents have given less than satisfactory i.e., “1= Unsatisfactory” or “2=Fair” as feedback for a particular faculty member against a particular parameter has been pointed out.

Department-wise Teacher Evaluation (Student Feedback)

Responses:

<i>Name of the Dept</i>	<i>Responses received</i>
<i>English</i>	<i>233</i>
<i>Bengali</i>	<i>238</i>
<i>Sanskrit</i>	<i>209</i>
<i>Kokborok</i>	<i>273</i>
<i>Political Science</i>	<i>288</i>
<i>History</i>	<i>147</i>
<i>Education</i>	<i>235</i>
<i>Philosophy</i>	<i>59</i>
<i>Psychology</i>	<i>78</i>
<i>Geography</i>	<i>17</i>
<i>Economics</i>	<i>35</i>
<i>Physical Education</i>	<i>0</i>
<i>Chemistry</i>	<i>110</i>
<i>Physics</i>	<i>155</i>
<i>Mathematics</i>	<i>0</i>
<i>Botany</i>	<i>200</i>
<i>Zoology</i>	<i>196</i>
<i>Human Physiology</i>	<i>255</i>
<i>Computer Science</i>	<i>32</i>
<i>Commerce</i>	<i>53</i>

Brief report:

To summarize it maybe said that the number of responses received is very less for many departments and unfortunately even nil for some departments which emphasizes the need of rethinking the way the link of the survey to be made available to students in future. Maybe it will be better to **mail it directly to the students**. It may be further said that there is urgent need of **proper use of the current ICT facilities the institution is having** and augmentation of the same as this

parameter is the parameter which came out to be a weakness for most of the teachers. Some orientation training programme for the guest lecturers may be considered as most of the times they are getting negative feedback from the students.

IQAC Recommendations:

➤ Specific recommendations:

In all the cases, where a particular faculty member (department wise) got adverse comments according to the feedback analysis criteria, IQAC recommends one to one consultation regarding the same with regular teachers by the Principal. As for guest teachers the matter may be brought to the notice of concerned HOD by Principal.

➤ General Recommendations

On the basis of overall feedback responses IQAC recommended for

- Improvement of ICT facilities in the campus
- Monitoring on regular use ICT facilities in offline teaching-learning process
- Orientation training programme for the guest lecturers

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ONLINETEACHER FEEDBACK ANALYSIS REPORT
(For Academic Year 2020-21)

In the academic year 2020-21 Online Teacher Feedback was taken from the regular faculty members of the College through Google forms during the period of 10th July 2021 to 22nd September 2021. The google form link was shared with the faculty members through email and WhatsApp.

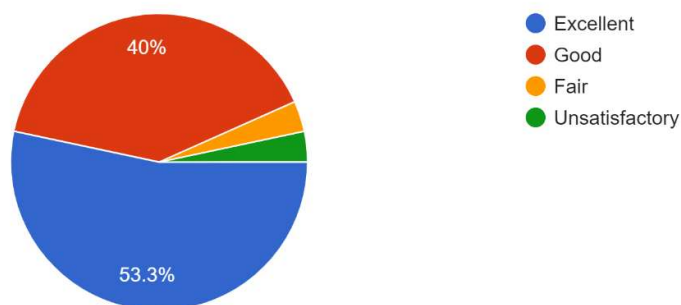
NUMBER OF RESPONSES

30

Responses to Feedback Questions

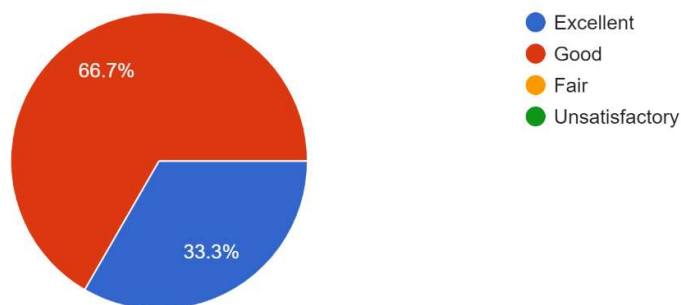
1. Your present job responsibilities as a college teacher

30 responses

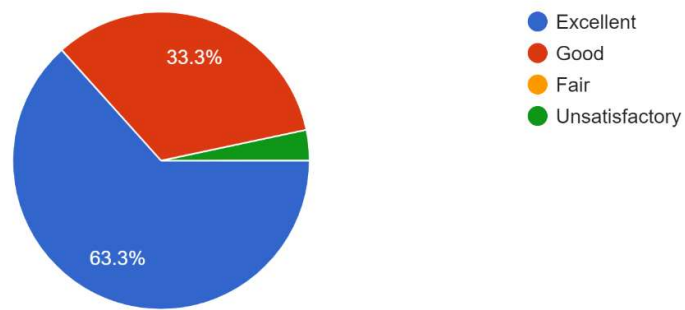


2. Culture in your college in terms of promotion of your flexibility as a teacher

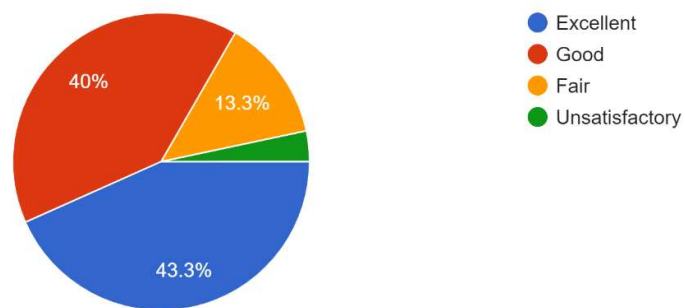
30 responses



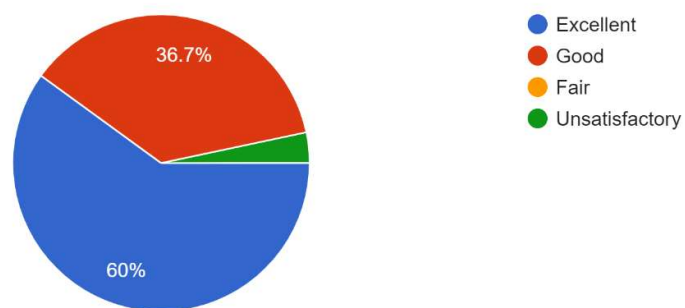
3. Your freedom over the instructional methods which you use to teach a particular subject
30 responses



4. Your freedom in deciding the assessment methods/ parameters of your students
30 responses

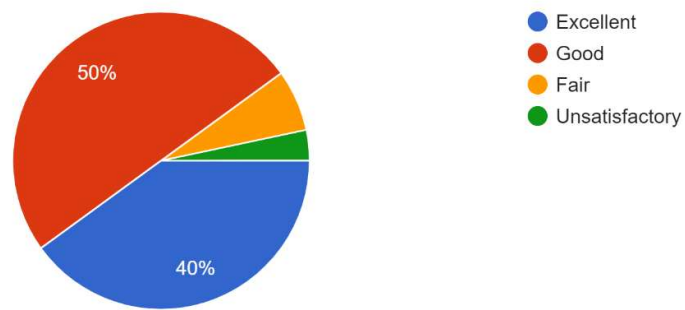


5. Leadership style of your institutional head
30 responses



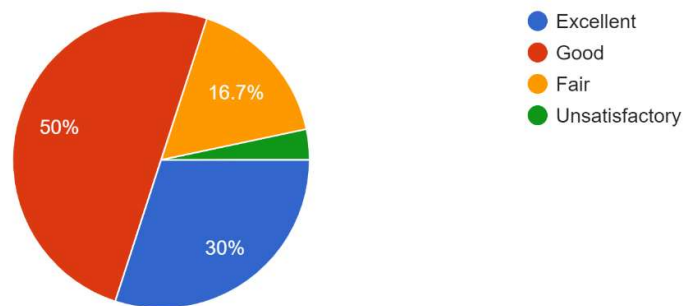
6. Amount of overall freedom enjoyed by you in this institution

30 responses



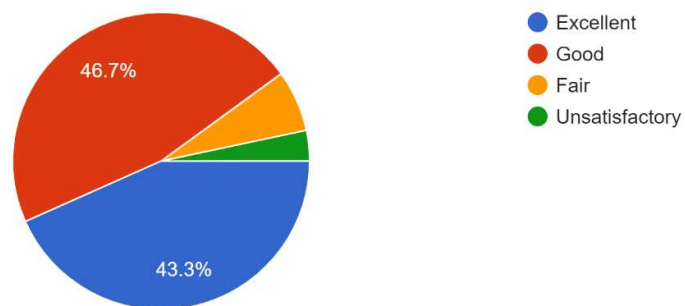
7. Opportunities provided to collaborate with others in your or outside institutes for academic activities

30 responses



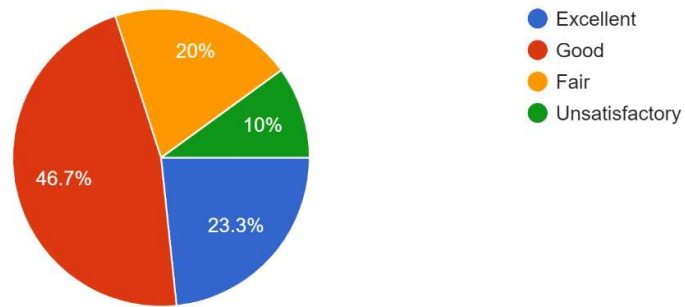
8. Performance appraisal parameters used in the institution

30 responses



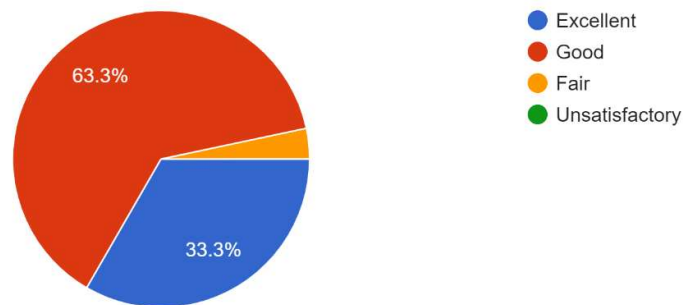
9. Your career progression/promotion prospects

30 responses



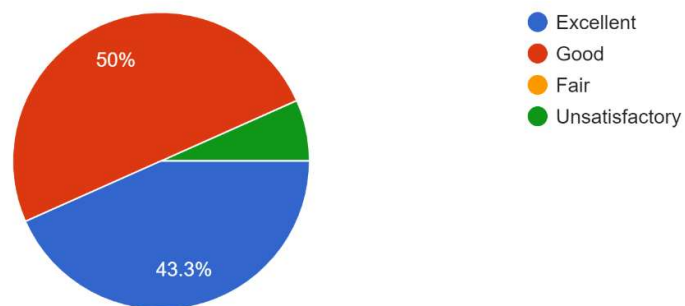
10. Nature of Faculty evaluation/feedback by students as practiced in the institution

30 responses



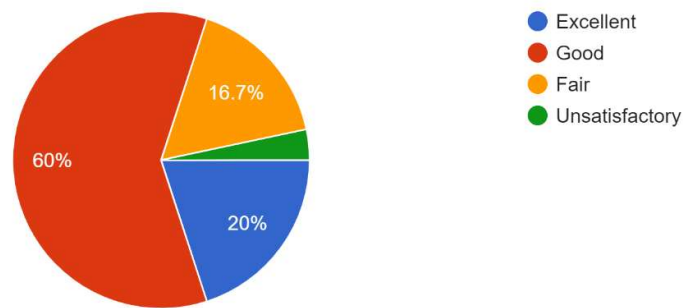
11. Division of academic/ administrative workload among the teachers in the institution (Division of Class load, copy checking, invigilation, membership in different committees etc.)

30 responses



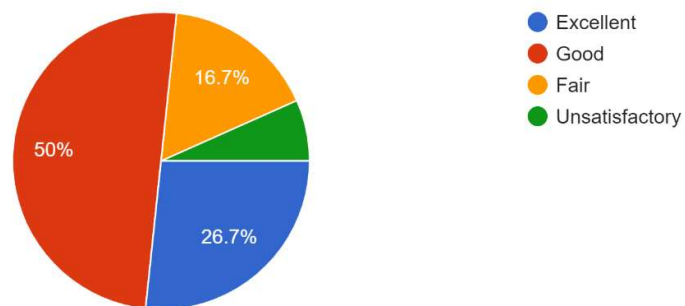
12. Your representation in institution decision-making process

30 responses



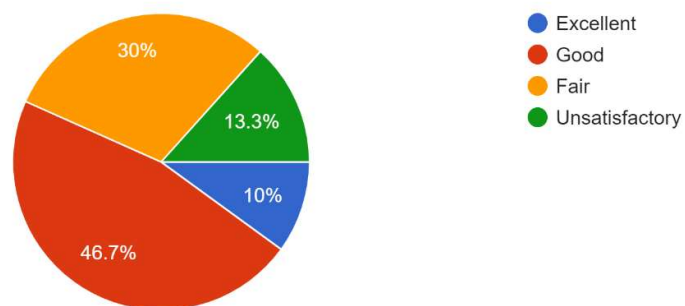
13. Library facility of the institution in terms of infrastructure, availability of journals and latest edition books

30 responses



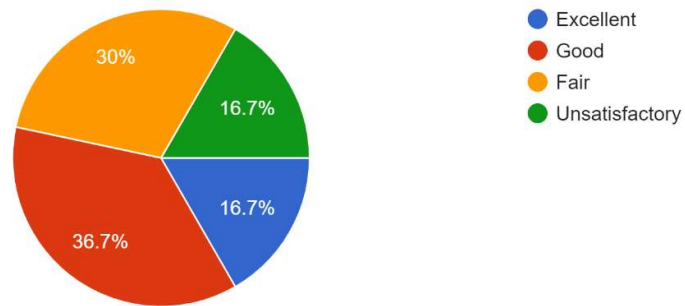
14. Research Ecosystem of the institution in terms of academic, administrative and infrastructural support

30 responses



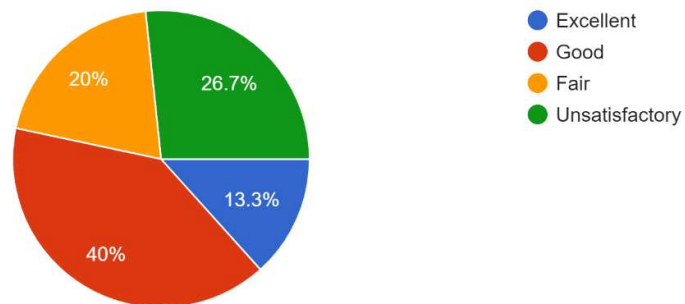
15. ICT infrastructure of the institution in terms of availability of modern teaching tools, computers and internet connectivity

30 responses



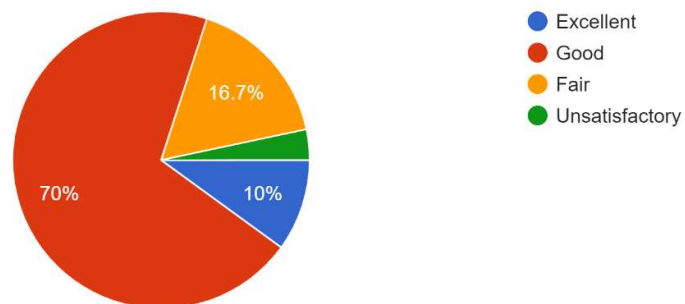
16. Washroom facility in your building

30 responses



17. Cleanliness of the campus

30 responses



18. Summary of the Suggestions given by faculty members for the improvement of College

- Addressing the issue of faculty shortage
- Upgradation of Laboratory infrastructure for all Laboratory based subjects.
- Opening of a canteen in the college.
- Increasing number of washrooms and improvement of washroom facilities
- Increasing the number of ICT enabled classrooms
- Gardening in the college campus
- Extending the Physical science building keeping in view the increased student enrollment.
- Enrolling students in accordance with infrastructure available and maintaining student teacher ratio.
- Creating residential facilities for faculties and staffs.
- Improvement of Internet connectivity in the campus
- Organizing half-yearly interactive seminars with student / guardian regarding the future prospects of the students.
- Introduction of Skilled development courses and internships for students.
- Improvement in Library infrastructure in terms of availability of journals and latest edition books.
- Regular cleaning of class rooms
- Increasing number of classrooms
- Strengthening of the Placement cell of the College
- Increasing the Participation of Alumni association

Recommendations of IQAC based on adverse responses

<i>Question</i>	<i>Adverse finding</i>	<i>Recommendation</i>
15. ICT infrastructure of the institution in terms of availability of modern teaching tools, computers and internet connectivity	16.7 % of the respondents said that the ICT infrastructure of the institution is not sufficient	ICT infrastructure of the Institution to be augmented with procurement of more Computers, improvement of internet connectivity in the campus and creation of more ICT enabled classrooms
16. Washroom facility in your building	26,7% of the respondents said that Washroom facility in their building is not sufficient	Increasing number of washrooms and improvement of washroom facilities in all buildings of the campus