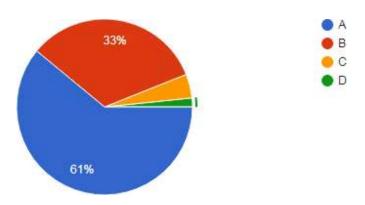
Internal Quality Assurance Cell (IQAC) - Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura STUDENT SATISFACTION SURVEY RESULT (For Academic Year 2018-19)

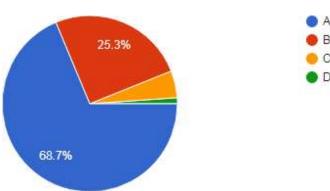
[Rating against Statements on A-D scale- A: Strongly agree; B: Agree; C: Disagree; D: Strongly disagree]

NUMBER OF RESPONDENTS- 182

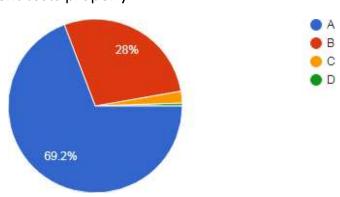
1. The teachers cover the entire syllabus within the time allotted



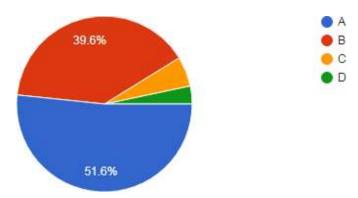
2. The teachers regularly and punctually attend the classes



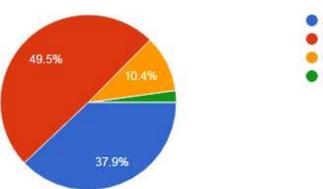
3. The teachers evaluate the internal assessment tests properly



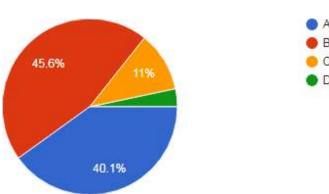
4. The teachers attempt to clear all your doubts at any convenient time



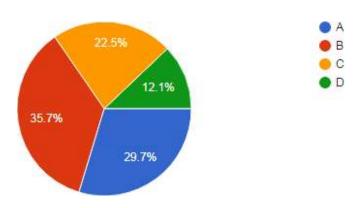
5. The college (Teachers/Office) provides guidance / counseling in academic and non-academic matters



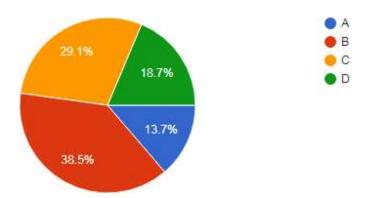
6. The college administration is always helpful



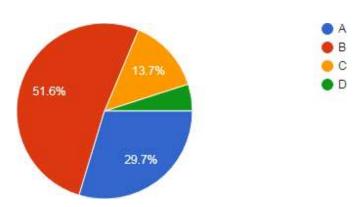
7. Number of books made available in library (Lending/Reading) adequate



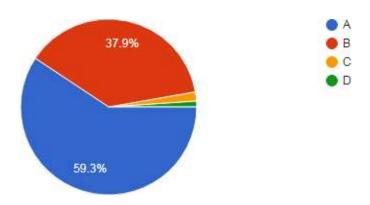
8. College infrastructure (Class rooms/Laboratories/Playground/Toilet/Common Room/Hostel etc.) are adequate



9. The co-curricular/extra-curricular activities pursued (NSS/NCC/cultural events/Seminars/Discussions etc.) are interesting



10. The course (B.A/B. Com/B.Sc.) is very helpful to become self-dependent after completion



Recommendations of IQAC based on adverse responses

Statements	Adverse finding	Recommendation
7.Number of books made available in library (Lending/Reading) adequate	34.6% of the respondents disagreed with the statement	Augmentation of Library facility in terms of availability of books
8. College infrastructure (Classrooms/Laboratories/Playg round/Toilet/Common Room/Hostel etc.) are adequate	47.8% of the respondents disagreed with the statement	Augmentation of College infrastructure (Classrooms/Laboratories/Playground /Toilet/Common Room/Hostel etc.)

INTERNAL QUALITY ASSURANCE CELL Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura TEACHER FEEDBACK ANALYSIS REPORT (For Academic Year 2018-19)

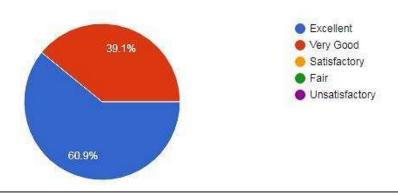
In the academic year 2018-19 Teacher Feedback was taken from the regular faculty members of the College with the help of a questionnaire during the period of 23rd December 2019 to 31st December 2019.

NUMBER OF RESPONSES

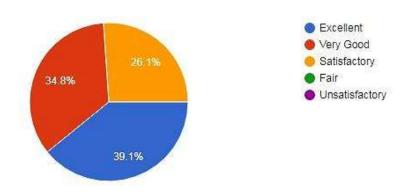
23

Responses to Feedback Questions

Your present job responsibilities as a college teacher
 responses

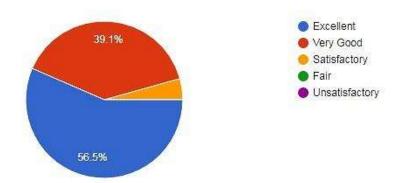


Culture in your college in terms of promotion of your flexibility as a teacher
 responses

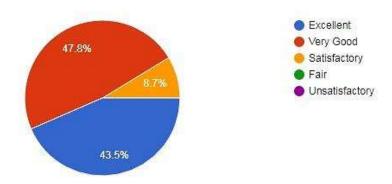


3. Your freedom over the instructional methods which you use to teach a particular subject

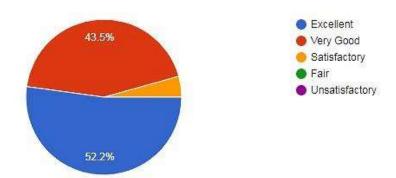
23 responses



4. Your freedom in deciding the assessment methods/ parameters of your students ²³ responses

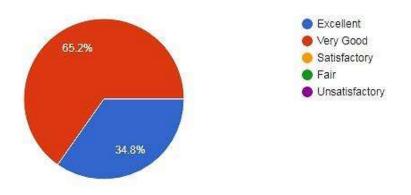


5. Leadership style of your departmental head 23 responses



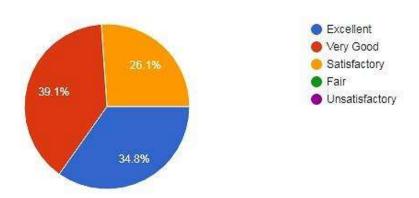
6. Leadership style of your institutional head

23 responses



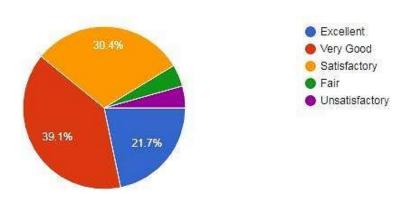
7. Amount of autonomy enjoyed by you in this institution

23 responses

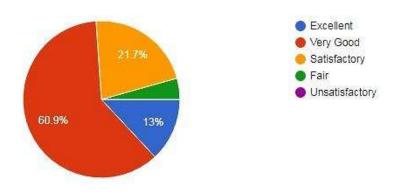


8. Opportunities provided to collaborate with others in your or outside institutes for academic activities

23 responses

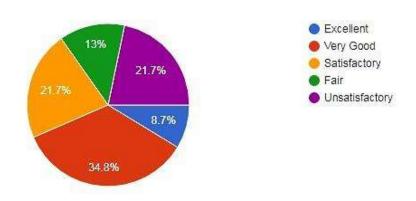


Performance appraisal parameters used in the institution responses

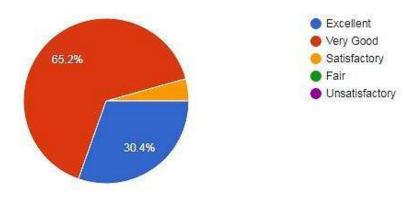


10. Your career progression/promotion prospects

23 responses

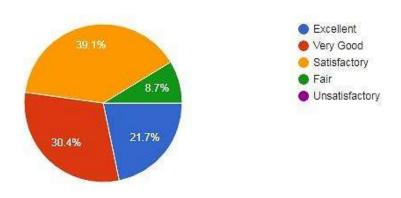


11. Nature of Faculty evaluation/feedback by students as practiced in the institution 23 responses



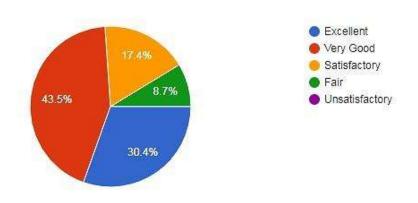
12. Division of academic/ administrative workload for teachers in a calendar year in the institution

23 responses



13. Your representation in institution decision-making process

23 responses



Summary of the Proposals/Suggestions given by faculty members for the improvement of College

- Addressing the issue of faculty, clerical staff shortage
- Balanced Distribution of academic and administrative workload among faculty members
- Improvement of Research ecosystem of the institution
- Regular cleaning of class rooms

Recommendations of IQAC based on adverse responses

Question	Adverse finding	Recommendation
10. Your career	21.7 % of the respondents said	Timely clearance of career
progression/promotion prospects	that their career progression/promotion prospects are unsatisfactory	progression/promotion (CAS) related applications from college end and speedy redressal of related grievances

Debarhis Rogelowdhury.

(Debashis Roy Chowdhury) Coordinator, IQAC Netaji Subhash Mahavidyalaya Udaipur, Gomati, Tripura