INTERNAL QUALITY ASSURANCE CELL
Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura
ONLINE TEACHER EVALUATION FORM (STUDENT FEEDBACK) ANALYSIS REPORT
(For Academic Year 2021-22)

In the academic year 2021-22 Online Teacher Evaluation (Student Feedback) was taken from the students of all departments through Google forms during the period of **19th June, 2022 to 10th July 2022**. The google form link for a particular department was shared by the HOD in both Major and General student social networking groups of the department for the purpose. Feedback was collected on uniform parameters for both regular and guest faculty members.

The parameters on which students have given feedback on their teachers are-

1. Ability of the teacher to get the attention of the class
2. Clear and systematically done presentation of the subject matter
3. Arousal of students' interest and encouragement given to them for participation in discussion during class
4. Writing on Board, Figures/Diagrams (Visual aids)
5. Use of ICT tools (PowerPoint, Smart TVs etc.) for effective teaching
6. Use of information of current events, recent discoveries and views related to the topic in teaching
7. Maintenance of Proper pace of teaching
8. Regularity and punctuality in conduct of classes
9. Answering Questions raised by students
10. Guidance given outside the classroom
11. Efforts regarding online teaching

For giving feedback students had to evaluate a particular teacher with respect to each of the above parameters on a 5 point scale where 1 = Unsatisfactory, 2=Fair, 3=Satisfactory, 4=Very Good, and5=Excellent. **During the analysis of the feedback every case where more than 25% of the total respondents have given less than satisfactory i.e., "1= Unsatisfactory" or "2=Fair"as feedback for a particular faculty member against a particular parameter has been pointed out.**

Department-wise Teacher Evaluation (Student Feedback) Analysis and Parameters where improvement is required as per feedback

Name of the Faculty Member	Parameters where improvement is required
Department of English (Number of Responses-155)	
PATRIOT DEBBARMA (ASSISTANT PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
DR. SUBHRA ROY (ASSISTANT PROFESSOR)	-
SANTANU CHAKRABORTY (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
RD = RESHMI DAS (GUEST LECTURER)	1. Writing on Board, Figures/Diagrams (Visual aids) 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 3. Maintenance of Proper pace of teaching 4. Efforts regarding online teaching
AD = ABHISHEK DEBBARMA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
Department of Bengali (Number of Responses-249)	
DR. SHANKARI DAS (ASSISTANT PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 2. Guidance given outside the classroom
DR. ARCHANA DANDAPATH (ASSISTANT PROFESSOR)	-
PARTHA SARATHI CHAKRABORTY (POST GRADUATE TEACHER)	-
DR. ANUPAM SARKAR (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
SUSANTA DEBNATH (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 4. Maintenance of Proper pace of teaching 5. Answering Questions raised by students 6. Guidance given outside the classroom 7. Efforts regarding online teaching
Department of Sanskrit (Number of Responses-108)	
SEBIKA REANG (ASSISTANT PROFESSOR)	
SUMITA BANIK (POST GRADUATE TEACHER)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
TAPATI DEBNATH (POST GRADUATE TEACHER)	1. Ability of the teacher to get the attention of the class 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.)

Department of Kokborok (Number of Responses-401)	
MANI DEBBARMA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
PRANAY DEBBARMA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) 2. Guidance given outside the classroom
AKJ = AJIT KISHORE JAMATIA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
Department of Political Science (Number of Responses-209)	
ASISH DAS (ASSISTANT PROFESSOR)	-
CKP=CHANDAN KUMAR PAUL (ASSISTANT PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.) 2. Maintenance of Proper pace of teaching 3. Efforts regarding online teaching
PRADIP CHAKRABORTY (POST GRADUATE TEACHER)	-
SUBHAS SARKAR (POST GRADUATE TEACHER)	-
SG = SUDIPTA GHOSH (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) 2. Use of information of current events, recent discoveries and views related to the topic in teaching 3. Maintenance of Proper pace of teaching 4. Guidance given outside the classroom 5. Efforts regarding online teaching
SUBRATA BHOWMIK (GUEST LECTURER)	1. Writing on Board, Figures/Diagrams (Visual aids) 2. Use of ICT tools (PowerPoint, smart TVs etc.) 3. Efforts regarding online teaching
BAPAN DAS (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
MT= MAJENDRA TRIPURA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) 2. Efforts regarding online teaching
Department of History (Number of Responses-95)	
PAPIA SENGUPTA (DAS) (POST GRADUATE TEACHER)	1. Ability of the teacher to get the attention of the class 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
TRIDIP CHAKRABORTY (POST GRADUATE TEACHER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
RUMIYA DEBBARMA (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Writing on Board, Figures/Diagrams (Visual aids) 4. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 5. Maintenance of Proper pace of teaching
PALASH SUTRADHAR (GUEST LECTURER)	1. Writing on Board, Figures/Diagrams (Visual aids) 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
BAIGO SINGH MOLSOM (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 2. Maintenance of Proper pace of teaching
Department of Education (Number of Responses-18)	
DR. KARNIKA SINHA (ASSISTANT PROFESSOR)	1. Writing on Board, Figures/Diagrams (Visual aids)
DILIP CHAKRABORTY (POST GRADUATE TEACHER)	-

MANISHA CHAKRABORTY (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
RUMA MODAK (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Maintenance of Proper pace of teaching 7. Guidance given outside the classroom 8. Efforts regarding online teaching
SUBHRA ADITYA CHOWDHURY (GUEST LECTURER)	1. Arousal of students' interest and encouragement given to them for participation in discussion during class

Department of Philosophy (Number of Responses-65)

DR. PARIMAL NAMA DAS (ASSISTANT PROFESSOR)	1. Presentation of the subject matter clearly and systematically 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 3. Maintenance of Proper pace of teaching 4. Guidance given outside the classroom
ANAMIKA ROY (POST GRADUATE TEACHER)	1. Guidance given outside the classroom-
SOMA DAS (POST GRADUATE TEACHER)	1. Regularity and punctuality in conduct of classes 2. Guidance given outside the classroom

Department of Psychology (Number of Responses-82)

DR. SUMANA MAJUMDAR (POST GRADUATE TEACHER)	-
ARPITA DAS (POST GRADUATE TEACHER	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching-
JINA DEBBARMA(GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
ANUP DAS (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Arousal of students' interest and encouragement given to them for participation in discussion during class 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching

Department of Geography (Number of Responses-21)

MAMPI SARKAR (ASSISTANT PROFESSOR)	-
DR. BIJAYA BHATTACHARYA (ASSISTANT PROFESSOR)	-

Department of Economics (Number of Responses-69)

RITUPARNA PODDAR (ASSISTANT PROFESSOR)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes

	9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching
ANJAN KR. PODDAR (POST GRADUATE TEACHER)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes 9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching

Department of Physical Education (Number of Responses-NIL)

Department of Chemistry (Number of Responses-56)

DR. BASU MAAN DAAS (ASSISTANT PROFESSOR)	-
DR. BIPLAB GHOSH (ASSISTANT PROFESSOR)	-
DEBASHIS ROY CHOWDHURY (ASSISTANT PROFESSOR)	-

Department of Physics (Number of Responses-85)

DR. SOMA BANIK (ASSISTANT PROFESSOR)	-
PRANKRISHNA DEBNATH (ASSISTANT PROFESSOR)	1. Ability of the teacher to get the attention of the class 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.) 4. Efforts regarding online teaching
DR. KUMARJIT SAHA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
RAKHI AKTER MAJUMDER (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Answering Questions raised by students 9. Guidance given outside the classroom 10. Efforts regarding online teaching

Department of Mathematics (Number of Responses-NIL)

Department of Zoology (Number of Responses-109)

DR. NUPUR DATTA (ASSISTANT PROFESSOR)	-
KISHOR PATARI (POST GRADUATE TEACHER)	-

SUPRADIP DATTA (GUEST LECTURER)	-
BIPASHA DHAR (GUEST LECTURER)	-

Department of Botany (Number of Responses-200)

DR. DIPTI DAS (ASSOCIATE PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
PRASENJIT DEBBARMA (ASSISTANT PROFESSOR)	-
DR. CHIRANJIT PAUL(GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.)
BIBHASH NATH (GUEST LECTURER)	-

Department of Human Physiology (Number of Responses-112)

DR. PARTHASARATHI DEBRAY (ASSISTANT PROFESSOR)	-
SUSMITA CHAKRABORTY (GUEST LECTURER)	-
PUJA SARKAR (GUEST LECTURER)	1. Ability of the teacher to get the attention of the class 2. Use of ICT tools (PowerPoint, smart TVs etc.)
RAHUL BHOWMIK (GUEST LECTURER)	-

Department of Computer Science (Number of Responses-14)

DR. SRIJITA BARMAN ROY (ASSISTANT PROFESSOR)	-
PINKY PAUL (GUEST LECTURER)	-
JWELL DEBNATH (GUEST LECTURER)	-

Department of Commerce (Number of Responses-41)

PRASENJIT PAUL (ASSOCIATE PROFESSOR)	-
DR. SUPRIYO DAM (ASSISTANT PROFESSOR)	-
UTTAM MAJUMDER (POST GRADUATE TEACHER)	-
SUBRATA ROY (POST GRADUATE TEACHER)	1. Presentation of the subject matter clearly and systematically 2. Arousal of students' interest and encouragement given to them for participation in discussion during class 3. Use of information of current events, recent discoveries and views related to the topic in teaching 4. Maintenance of Proper pace of teaching 5. Guidance given outside the classroom 6. Efforts regarding online teaching
APARNA DEBNATH (GUEST TEACHER)	1. Presentation of the subject matter clearly and systematically 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 3. Answering Questions raised by students 4. Guidance given outside the classroom

Brief report:

To summarize it maybe said that the number of responses received is very less for many departments and unfortunately even nil for some departments which emphasizes the need of rethinking the way the link of the survey to be made available to students in future. It may be further said that there is urgent need of proper use of the current ICT facilities the institution is having and augmentation of the same as this parameter came out to be a weakness for many faculty members.

IQAC Recommendations:

➢ Specific recommendations:

In all the cases, where a particular faculty member (department wise) got adverse comments according to the feedback analysis criteria, IQAC recommends **one to one consultation regarding the same with regular teachers by the Principal. As for guest teachers the matter may be brought to the notice of concerned HOD by Principal.**

➢ General Recommendations

On the basis of overall feedback responses IQAC recommended for

- Proper monitoring of use of ICT facilities in the campus and augmentation of the same

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(For Academic Year 2021-22)

In the academic year 2021-22 Online Teacher Feedback was taken from the regular faculty members of the College through Google forms during the period of 25th June 2022 to 27th June 2022. The google form link was shared with the faculty members through email and WhatsApp.
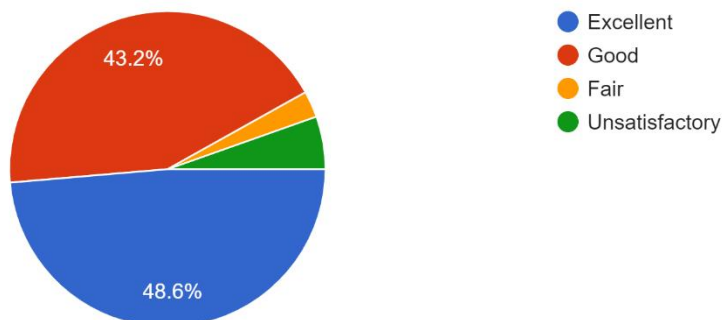
NUMBER OF RESPONSES

37

Responses to Feedback Questions

1. Your present job responsibilities as a college teacher
37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

43.2%
48.6%

2. Culture in your college in terms of promotion of your flexibility as a teacher
37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

45.9%
10.8%
43.2%
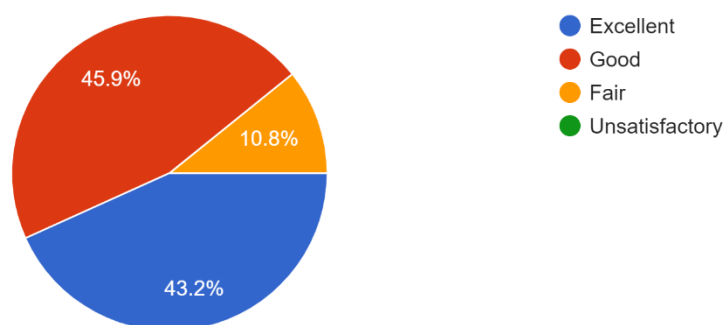
3. Your freedom over the instructional methods which you use to teach a particular subject

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

29.7%

67.6%
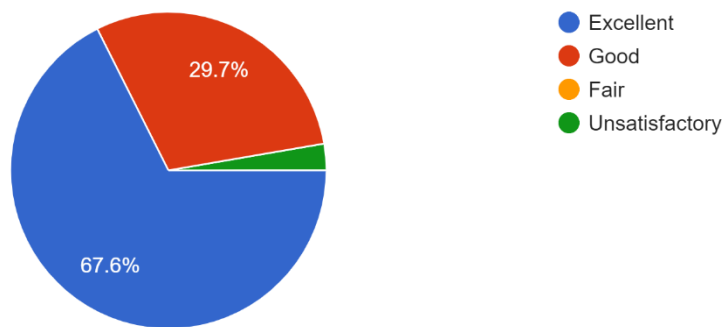
4. Your freedom in deciding the assessment methods/ parameters of your students

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

32.4%

62.2%
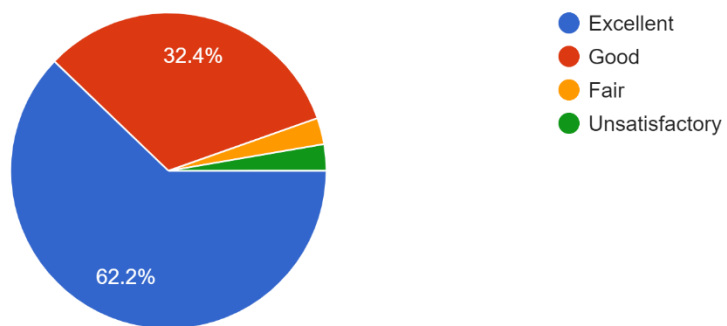
5. Leadership style of your institutional head

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

16.2%

78.4%
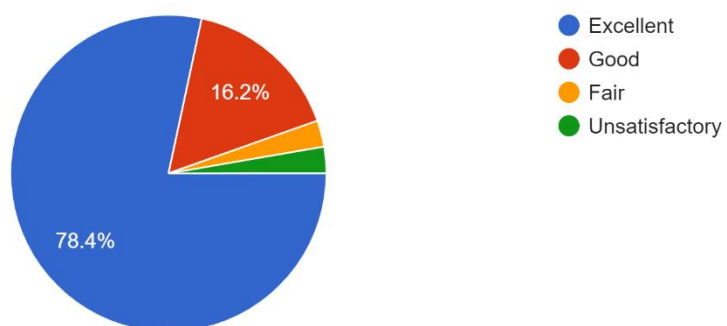
6. Amount of overall freedom enjoyed by you in this institution

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

48.6%
45.9%
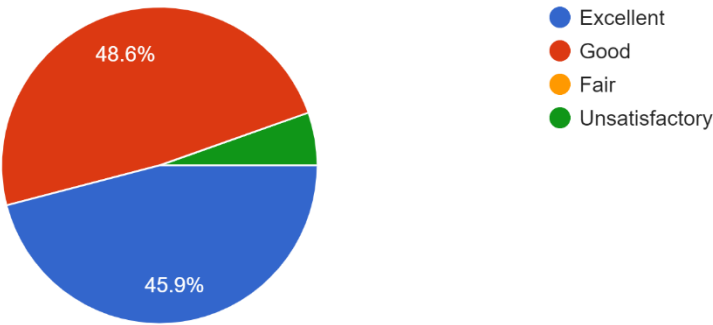
7. Opportunities provided to collaborate with others in your or outside institutes for academic activities

37 responses

- Excellent
- Good
- Fair
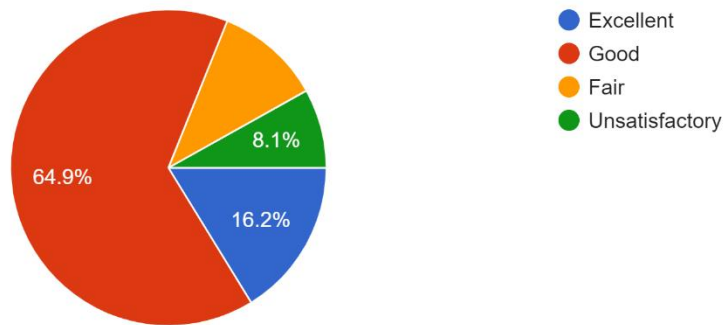- Unsatisfactory

59.5%
8.1%
27%
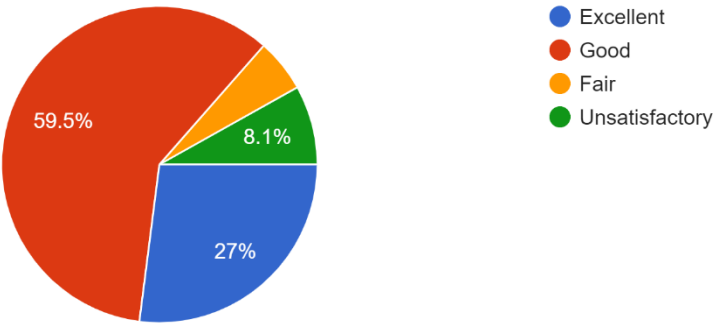
8. Performance appraisal parameters used in the institution

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

51.4%
8.1%
40.5%
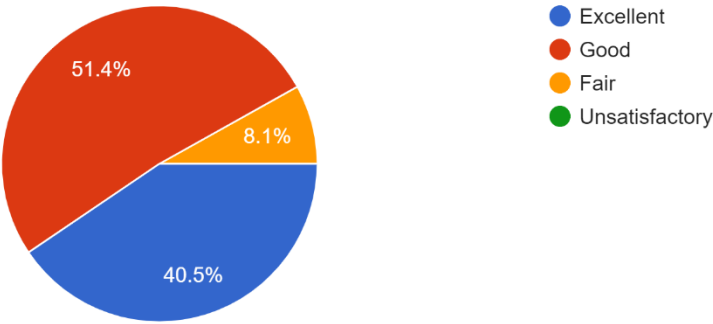
9. Your career progression/promotion prospects

37 responses

Legend:
- Excellent
- Good
- Fair
- Unsatisfactory

64.9% — Good
16.2% — Excellent
8.1% — Unsatisfactory

10. Nature of Faculty evaluation/feedback by students as practiced in the institution

37 responses

Legend:
- Excellent
- Good
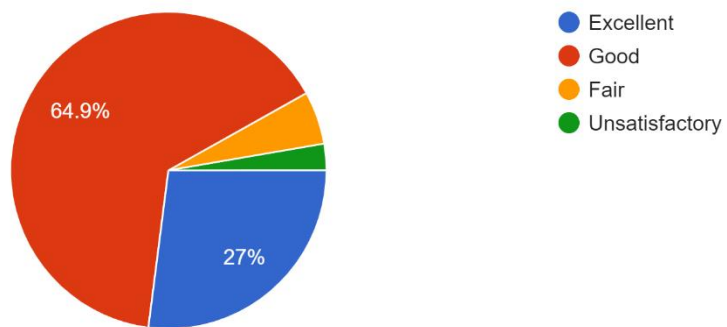- Fair
- Unsatisfactory

43.2% — Good
51.4% — Excellent
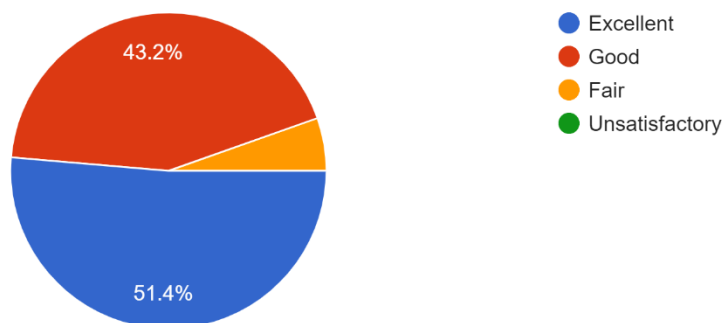
11. Division of academic/ administrative workload among the teachers in the institution (Division of Class load, copy checking, invigilation, membership in different committees etc.)
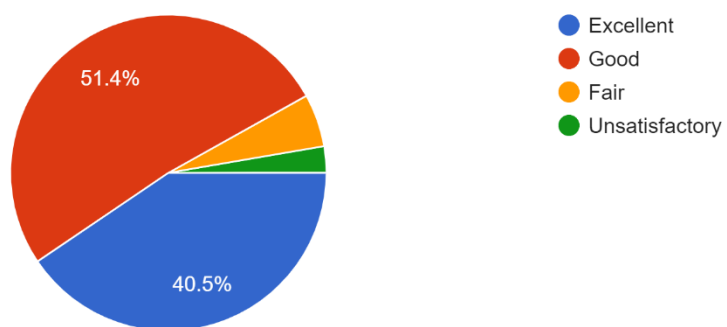
37 responses

Legend:
- Excellent
- Good
- Fair
- Unsatisfactory

40.5% — Good
45.9% — Excellent
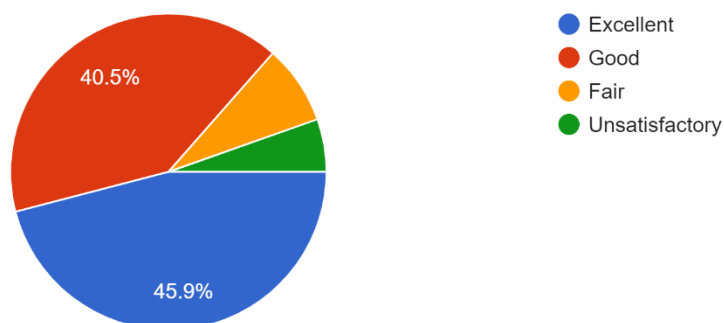
12. Your representation in institution decision-making process

37 responses

- ● Excellent
- ● Good
- ● Fair
- ● Unsatisfactory

64.9%

27%
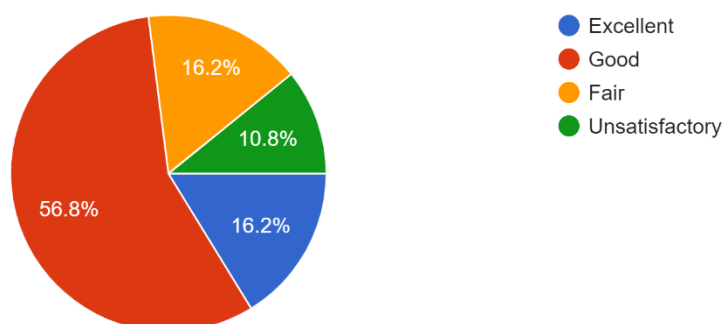
13. Library facility of the institution in terms of infrastructure, availability of journals and latest edition books

37 responses

- ● Excellent
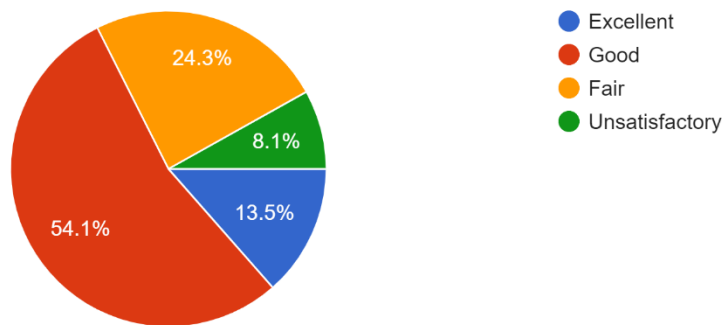- ● Good
- ● Fair
- ● Unsatisfactory

51.4%

40.5%

14. Research Ecosystem of the institution in terms of academic, administrative and infrastructural support

37 responses

- ● Excellent
- ● Good
- ● Fair
- ● Unsatisfactory

16.2%

10.8%

56.8%

16.2%

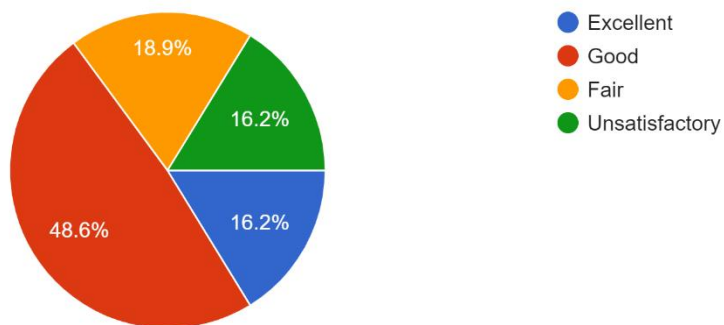## 15. ICT infrastructure of the institution in terms of availability of modern teaching tools, computers and internet connectivity
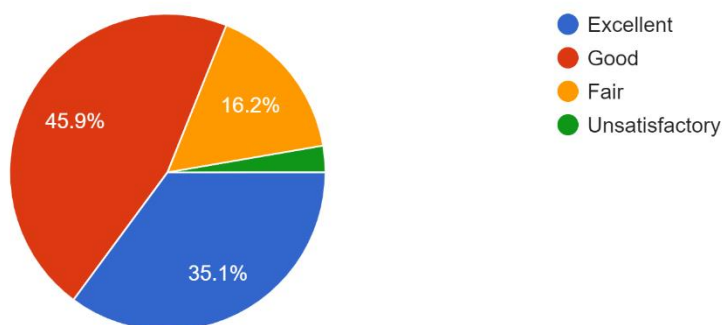
37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

24.3%
8.1%
54.1%
13.5%

16. Washroom facility in your building

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

18.9%
16.2%
48.6%
16.2%

17. Cleanliness of the campus

37 responses

- Excellent
- Good
- Fair
- Unsatisfactory

45.9%
16.2%
35.1%

18. Summary of the Suggestions given by faculty members for the improvement of the College

- Addressing the issue of faculty and non teaching staff shortage

- Improvement of washroom facilities

- Improvement of Internet connectivity in the campus

- Improvement in Library infrastructure in terms of availability of journals and latest edition books.

- Proper promotion through CAS or Interview within due time.

Recommendations of IQAC based on adverse responses

Question	Adverse finding	Recommendation
14. Research Ecosystem of the institution in terms of academic, administrative and infrastructural support	**10.8 %** of the respondents said that Research Ecosystem of the institution in terms of academic, administrative and infrastructural support is unsatisfactory	Research cell must be strengthened
16. Washroom facility in your building	**16.2 %** of the respondents said that Washroom facility in their building is not sufficient	Steps to be taken for improvement of washroom facilities in all buildings of the campus

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