

Report on RUSA Sponsored National Seminar
On
“New Education Policy 2020 & Reforms in Examination Pattern
in New Normal Situation”
Organized by Department of English
Netaji Subhas Mahavidyalaya, Udaipur, Gomati, Tripura on 19th & 20th March, 2021

A two-day National Seminar on “New Education Policy 2020 & Reforms in Examination Pattern in New Normal Situation” was organized by Department of English, Netaji Subhas Mahavidyalaya, Udaipur. Examination has always been a spinal cord to educational system all-round the globe. Time and again many reforms have been done in the mechanism of examination having the holy purpose of compatibility with time and comprehensive development. The New Education Policy, 2020 by Union Ministry of Education, Govt. of India has also laid down a fresh framework in examination module of the country to meet the exigency of the concurrent world scenario in teaching-learning process. However, each policy has multiple gazes and counter gazes, which needs to be discussed, analyzed and made out for smooth implementation of that policy. Keeping that idea in paraphernalia with focus Department of English, Netaji Subhas Mahavidyalaya, Udaipur, Tripura in collaboration with Higher Education Council, Govt. of Tripura made an attempt to elicit discussions and recommendations and arrive at possible solutions to chisel out new dimensions in examination pattern and education system as envisaged in NEP 2020.

Day 1

The first day of this seminar was held in two parts at Science Centre, Udaipur. The first segment was the inauguration, which was followed by a panel discussion. The inaugural session registered the august presence of Prof. Ganga Prasad Prasain, Hon’ble Vice Chancellor, Tripura University, Prof. G.A. Ghanshyam, Professor of English & OSD, Directorate of Higher Education, Chhattisgarh, Sri Biswajit Gupta, Principal in Charge, Ramthakur College, Agartala, Dr. Rita Das Nayak, Principal in Charge, Netaji Subhas Mahavidyalaya, Udaipur and Smt. Patriot Debbarma, Organizing Secretary & Hod in charge, Department of English, Netaji Subhas Mahavidyalaya. The inaugural program was emceed by Dr. Rituparna Poddar, Assistant Professor, Department of Economics, Netaji Subhas Mahavidyalaya. There was a handsome presence of students, research scholars, faculty members of various colleges and other reverend dignitaries related to academic arena along with enthusiastic students of this college.

The lighting of the lamp took place at the outset by the inaugurator and other dignitaries on dais. After that the inaugural song was performed by the students of Netaji Subhas Mahavidyalaya, Udaipur. Then the guest of honour, chief guest and other guests on dais were felicitated by Dr. Rita Das Nayak, Principal in Charge of the college with flower bouquet,

souvenir and traditional 'risa', an artistic piece of cloth emblem of the heritage of this state. The participants to the seminar were given a folder kit comprising the detailed list of programs, writing pad, pen, mask, sanitizer. In the welcome address, organizing secretary, Smt. Patriot Debbarma upheld the story of the genesis of this seminar. She also welcomed and thanked the stakeholders of this seminar from its germination to the execution. She has also emphasized on the importance and relevance of the national education policy 2020 and reforms in examination pattern as envisaged in NEP 2020. In his speech, the chief guest of this seminar, Prof. Ganga Prasad Prasain, Hon'ble Vice Chancellor, Tripura University had shed light on the higher education part mentioned in NEP 2020. He spoke about the relevance of imparting education in indigenous languages in the North East region of India as there are various kinds of indigenous languages spoken by the people of this area. He also shed light on the glorious part of our country and talked about the esteemed universities like Nalanda and focused on re-introducing that education system and representing that history to the present generation. The Guest of honour of this seminar, Prof. G. A. Ghanshyam, OSD, Directorate of Higher Education, Chhattisgarh talked about the holistic approach towards imparting education to the students. He talked on the revaluation of the evaluation process particularly focusing on the existing assessment module of the existing education system. His emphasis was on also developing emotional, social as well as spiritual quotient of students not only just intelligent quotient by the means of education. Speaking on the development of quality education, he said that teachers must consider pupil as their own children not just a student of an institution. Sri Biswajit Gupta, Principal in Charge, Ramthakur College has talked about the transformation process of the education system. He also talked about the role of teachers in the academics and the aspects and nuances they have to address for the betterment of future. In her presidential address of the inaugural session of the seminar, Dr. Rita Das Nayak, Principal in Charge, Netaji Subhas Mahavidyalaya, Udaipur spoke about the role of knowledge in our society. She said in today's time knowledge is power. In her address she also said that youth is a great resource to any nation and this treasure must be harnessed to reach new heights and, in that aspect, education has to play a key part. After that, Dr. Rituparna Poddar, Asst. Professor, Department of Economics, Netaji Subhas Mahavidyalaya gave the Vote of Thanks.

After the inaugural session there was a panel discussion. In that panel discussion Prof. G. A. Ghanshyam, OSD, Directorate of Higher Education, Chhattisgarh, Dr. Sumanta Chakrabarti, Registrar, MBB University, Tripura, Sri Biswajit Gupta, Principal in Charge, Ramthakur College, Sri Santanu Chakraborty, Program Executive, Times 24, Tripura participated. This panel discussion was moderated by Dr. Rituparna Poddar, Asst. Professor, Department of Economics, Netaji Subhas Mahavidyalaya. As the first speaker of the panel discussion, Prof. G.A.Ghanshyam spoke in detail about the NEP 2020 through PP presentation. He has also plated the concurrent syllabus module and examination pattern through realistic approach. He has also talked about the importance and objectives of the assessment process. The second speaker of this session, Dr. Sumanta Chakrabarti, Registrar MBB University Tripura spoke about the proper utilization of infrastructure as well resources available. He made an evaluation of the book publishers related to the discipline. He made a difference among information, knowledge and wisdom and shed light to enhance the system in the days to come. The third speaker of this panel discussion, Sri Biswajit Gupta addressed the gathering and shared

information based on his own experiences gathered through his decade long integral association with the academic arena both in higher education as well in other Govt. educational bodies. He further explored that the topic of the seminar is quite relevant and it is of utmost necessity as teachers to address the patterns of examination system. He added teachers must be oriented and explorative. The fourth speaker of this panel discussion, Sri Santanu Chakraborty, Program Executive, Times 24, Tripura made a journalistic approach to the field of current practices of the education system in the state. Examples of various kinds upholding the lacunas and shortfalls of the system were addressed by him. After the panel discussion a question answer round was made. The present audience comprising of various academic strata have raised their question to the panelists and the panelists also answered to all the questions that was asked. With the panel discussion the first day of the national seminar came to an end. After that a healthy lunch was served to all the guests and participants and with that the first day of the national seminar successfully came to an end.

Day 2

On the second day, the seminar started with a plenary session. Dr. A. Ranganath, Registrar, ICFAI University, Tripura and Dr. Somdev Banik, Dy. Registrar, Tripura University participated in that session. The first speaker of the plenary session, Dr. A. Ranganath spoke about broadening the examination pattern, introduction of flexibility in the process, correlativeness of syllabus with the infrastructure and he made emphasis on enhancing the flow of students into the education system. The second speaker of the plenary session, Dr. Somdev Banik, Dy. Registrar, Tripura University highlighted key issues related to the examination system. He said evaluators must ensure more relaxed attitude while examining papers, the student-teacher equation have to be more trustworthy not of sounding enmity, question papers should be oriented to inculcate knowledge not information.

After the plenary session there was breakfast gap and after that the paper presenters from various academic institutions presented their papers held in two technical sessions.

The first technical session was chaired by Dr. A. Ranganath, Registrar, ICFAI University, Tripura. Dr. Babudhan Tripura, Assistant Professor, Dept. Of Political Science, A.M.B.S. Mahavidyalaya, Amarpur presented a paper titled ***“Revisiting Examination Mechanism of Indian Education System”***. Dr. Surajit Sen, Assistant Professor, Department of English, Ram Thakur College, Agartala presented his paper titled ***“Examination pattern in Indian Education-Shortcomings and remedies”***. Dr. Sudip Debnath, Assistant Professor, Department of Physics, Women’s College, Agartala also presented his paper ***“Reforms in Examination pattern in NEP 2020 and its future”***. Sri Raghuraj Baral, Visiting Faculty, Bhavans Tripura College of Science & Technology, Anandanagar & Dr. Karnika Sinha, Dept of Education, NS Mahavidyalaya, Udaipur also presented their paper ***“New Generation, New Examination System”***. ***“Holistic Approach to Evaluation”*** was a paper presented by Dr. Pradeep Kumar Deepak, Principal in charge & Assistant Professor, Dept. Of History, A.M.B.S. Mahavidyalaya, Amarpur. Dr. Surojit Sen Gupta, Assistant Professor, Department of Sociology, M . B. B. College, Agartala presented his paper ***“Society’s Response on New Education Policy 2020 – An Overview”***.

The second technical session was chaired by Dr. Somdev Banik, Deputy Registrar, Tripura University. ***“A study on National Education Policy, 2020 and Higher Education in Tripura”*** was presented by Sri Ashis Das, Assistant Professor, Department of Political Science, Netaji Subhas Mahavidyalaya, Udaipur. ***“New Education Policy (Nep) 2020: A New Hope In The Field Of Health And Physical Education”*** was presented by Mrs. Sangita Chakraborty, Assistant Professor, Holy Cross College, Lembuchara, & Sri Subal Chandra Das, Assistant Professor, Govt. Degree College, Kamalpur. ***“National Education Policy, 2020: A Step towards New Evaluation Process in Higher Education of Tripura”*** was presented by Dr. Tamojoy Brahma, Assistant Professor, Department of English, Michael Madhusudhan Dutta College, Sabroom. Sri Santanu Chakraborty, Guest Faculty, Department of English, NS Mahavidyalaya, Udaipur also presented his paper titled ***“Reflection of Examination in Visual Media by Participants”***. Each technical session was followed by question-answer round. Several paper contributors who could not be present to present their paper at the seminar were Dr. Dipankar Chakrabarti (Principal i/c) and Dr. Dipankar Biswas, Assistant Professor & HOD i/c Department of Education, Govt. Degree College, Kamalpur, Sri Joydeep Talapatra, Assistant Professor, Department of Physical Education, Women’s College, Agartala, Daniel Debbarma, Assistant Professor, Department of Education, Khumulwng and many others. After the completion of both the technical sessions there was a lunch break which was followed by valedictory session. The valedictory session was presided over by Dr. Rita Das Nayak, Principal in Charge, Netaji Subhas Mahavidyalaya. The rapporteur of the seminar Sri Santanu Chakraborty presented the report of the seminar and then Smt. Patriot Debbarma, Organizing Secretary of the seminar presented her observation and accumulations on the seminar. After that with the presidential address by Dr. Rita Das Nayak, President of the Valedictory Session the seminar was concluded.

RECOMMENDATIONS:

1. To ensure universal access to education and to increase the Gross Enrolment Ratio (GER) to 50% by 2035 being one of the key targets of NEP 2020, Online teaching or ICT based classrooms are to be established in all higher educational institutions.
2. Autonomy to be given to maximum colleges for upgrading its infrastructure to fully implement NEP 2020. Autonomous colleges would thereby be able to frame their own course curricula and conduct examinations.
3. Affiliations to be limited for Universities.
4. B. Com, B.Ed. to be introduced as a course curriculum alongside BA, B.Ed and BSc, B.Ed.
5. Course curriculum to be framed as per the NEP 2020. Ancient glory of Indian history to be incorporated in the new syllabus.
6. To reform examinations to promote deeper learning, a paradigm shift is required in education system from content based to competency-based assessment.
7. Emphasis on transforming assessment for optimizing learning and development of students.
8. Continuous tracking of learning outcomes of each student to be made.
9. Board exams to be more flexible with assessment of essential skills.
10. Assessment to focus on core concepts, higher order and foundational skills.
11. Artificial Intelligence (AI) based software to help track the progress of students to enable them to make optimal career choices.

12. Assessment to be continuous and a shift from summative to regular and formative system should be such that learning comes from within and thus promote holistic development of the students.
13. Four models of assessment for theory and practical course have been recommended.
14. To broaden and bring flexibility in the examination pattern.
15. Syllabus should correlate with infrastructure.
16. Enhancing the flow in of students into education system.
17. The evaluator must ensure more relaxed attitude while examining papers.
18. The student - teacher equation must become more trustworthy.
19. Question pattern should be oriented to inculcate knowledge not information.
20. Training of teachers/evaluators are required for facilitating teaching-learning process.

Some Pictures of the seminar

